Course Code	Course Name	Credits
MEC502	**Thermal Engineering**	**03**

Objectives

1. To study the heat transfer concepts applicable for steady state and transient conditions.
2. To study mathematical modeling and design concepts of heat exchangers.
3. To familiarize with the working of S.I. and C.I. engines and their performance.

Outcomes: Learner will be able to…

1. Analyze the three modes of heat transfer in engineering application.
2. Develop mathematical models for different modes of heat transfer.
3. Analyze performance parameters of different types of heat exchangers.
4. Identify and analyze the Transient heat Transfer in engineering applications.
5. Explain construction and working of different components of internal combustion engines.
6. Evaluate engine performance and emission characteristics.

Module	Details	Hrs
1	1.1. **Modes of Heat Transfer**: Mechanism of conduction, Convection and radiation heat transfer and it's Governing laws. 1.2. Generalized heat conduction equation in rectangular, cylindrical and spherical coordinates (only equations for cylindrical and spherical coordinates, no derivation). 1.3. Steady state heat conduction through plane wall, composite wall, cylinder, composite cylinder, sphere and composite sphere. Thermal contact resistance. Critical radius of insulation in cylinder and sphere.	**07**
2	2.1 **Heat transfer from Extended Surfaces**: Types of extended surfaces and its significance. Governing differential equation for fin (Finite, Infinite, and Insulated tips) and its solution. Fin efficiency and effectiveness. Analysis of Thermometric well. 2.2 **Unsteady state heat transfer:** Lumped heat capacity Analysis. Applications of unsteady state heat transfer, Thermal time constant.	**06**
3	3.1 **Convection:** Free and Forced convection. **External Flow**: Velocity Boundary layer and Thermal Boundary layer, Laminar and turbulent flow over a flat plate. **Internal Flow:** Velocity Boundary layer and Thermal Boundary layer, Laminar and Turbulent flow in tubes. General thermal analysis: Constant heat flux and constant surface temperature. 3.2 **Boiling and Condensation**: Introduction to Different boiling regimes, Film condensation, Drop wise Condensation. 3.3 **Radiation:** Basics laws of radiation and heat exchange between two bodies.	**07**

4	4.1 **Mass Transfer**: Introduction to Mass Transfer, governing equations of mass transfer. Mass transfer coefficient. 4.2 **Heat Exchangers:** Types of heat exchangers, Overall heat transfer coefficient, LMTD, Effectiveness, Effectiveness – Number of Transfer Unit (ε- NTU) method, Correction factor for multi pass (up to 2 passes on shell and tube side) and cross flow heat exchanger.	07
5	5.1 Introduction to I.C. Engines and its Classification. Working of Four stroke and Two-stroke engines, Valve Timing Diagram. Fuel air cycles, Actual cycle. 5.2 Introduction to Fuel Supply, Ignition, combustion and knocking in SI Engines. MPFI in SI Engine. 5.3 Introduction to Fuel Injection system, Combustion and detonation in CI Engines.	06
6	6.1 **Engine Testing and Performance**: Measurement of various performance parameters, Performance characteristic of SI and CI Engine, Effect of load and speed on performance parameters, Heat balance sheet. 6.2 **Engine Emission and Control:** Sources of Engine Emissions, Constituents of S.I. and C.I. Engine exhaust and their effects on environment and health. Study of emission (Euro & Bharat stage) norms, Control methods for S.I and C I engine emissions.	06

Assessment:

Internal Assessment for 20 marks:

Consisting**Two Compulsory Class Tests**

First' test based on approximately 40% of content and second test based on remaining content (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module3)
4. Only Four questions need to be solved.

Course Code	Course Name	Credits
MEC501	**Mechanical Measurements and Controls**	**03**

Objectives:

1. To study the principles of precision measuring instruments & their significance.
2. To familiarize with the handling & use of precision measuring instruments/ equipment's.
3. To impart knowledge of architecture of the measurement system.
4. To deliver working principle of mechanical measurement system.
5. To study concept of mathematical modelling of the control system.
6. To acquaint with control system under different time domain.

Outcomes: Learner will be able to...

1. Handle, operate and apply the precision measuring instruments / equipment's.
2. Analyze simple machined components for dimensional stability & functionality.
3. Classify various types of static characteristics and types of errors occurring in the system.
4. Classify and select proper measuring instrument for displacement, pressure, flow and temperature measurements.
5. Design mathematical model of system/process for standard input responses and analyse error and differentiate various types of control systems and time domain specifications
6. Analyse the problems associated with stability.

Module	Details	Hrs.
1	**1.1** Introduction to Metrology, Need for inspection, Fundamental principles and definition, Standards of measurement, Errors in measurements, International standardization. **1.2** Limits, fits and tolerances of interchangeable manufacture, Elements of interchangeable system, Hole based and shaft based systems, Tolerance grades, Types of fits, General requirements of Go & No go gauging, Taylor's principle, Design of Go & No go gauges.	**06**
2	**2.1** Principles of interference, Concept of flatness, Flatness testing, Optical flats, Optical Interferometer and Laser interferometer. **2.2** Surface texture measurement: importance of surface conditions, roughness and waviness, surface roughness standards specifying surface roughness parameters - Ra, Ry, Rz, RMS value etc., Surface roughness measuring instruments. **2.3** Screw Thread measurement: Two wire and three wire methods, Floating carriage micrometer. **2.4** Gear measurement: Gear tooth comparator, Master gears, Measurement using rollers and Parkinson's Tester.	**08**
3	**3.1** Significance of Mechanical Measurements, Classification of measuring instruments, generalized measurement system, types of inputs: Desired, interfering and modifying inputs. **3.2** Static characteristics: Static calibration, Linearity, Static Sensitivity, Accuracy, Static error, Precision, Reproducibility, Threshold, Resolution, Hysteresis, Drift, Span & Range etc.	**06**
4	**4.1** Displacement Measurement: Transducers for displacement, displacement measurement, potentiometer, LVDT, Capacitance Types, Digital Transducers (optical encoder), Nozzle Flapper	**08**

	Transducer **4.2** Strain Measurement: Theory of Strain Gauges, gauge factor, temperature Compensation, Bridge circuit, orientation of strain gauges for force and torque, Strain gauge based load cells and torque sensors **4.3** Pressure Measurement: Elastic pressure transducers viz. Bourdon tubes, diaphragm, bellows and piezoelectric pressure sensors, High Pressure Measurements, Bridge man gauge. Vacuum measurement: Vacuum gauges viz. McLeod gauge, Ionization and Thermal Conductivity gauges **4.4** Flow Measurement: Bernoulli flowmeters, Ultrasonic Flowmeter, Magnetic flow meter, rotameter **4.5** Temperature Measurement: Electrical methods of temperature measurement Resistance thermometers, Thermistors and thermocouples, Pyrometers	
5	**5.1** Introduction to control systems, Classification of control system. Open loop and closed loop systems. **5.2** Mathematical modelling of control systems, concept of transfer function, Block diagram algebra **5.3** Transient and steady state analysis of first and second order system. Time Domain specifications. Step response of second order system. Steady-state error, error coefficients, steady state analysis of different type of systems using step, ramp and parabolic inputs	**06**
6	**6.1** Stability analysis: Introduction to concepts of stability, The Routh criteria for stability **6.2** Experimental determination of frequency response, Stability analysis using Root locus, Bode plot	**06**

Assessment:

Internal Assessment for 20 marks:

Consisting**Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

Course Code	Course/Subject Name	Credits
MEC802	**Industrial Engineering and Management**	04

Objectives

1. To familiarise with concept of integration of various resources and the significance of optimizing them in manufacturing and allied Industries
2. To acquaint with various productivity enhancement techniques

Outcomes: Learner will be able to…

1. Illustrate the need for optimization of resources and its significance
2. Develop ability in integrating knowledge of design along with other aspects of value addition in the conceptualization and manufacturing stage of various products.
3. Demonstrate the concept of value analysis and its relevance.
4. Manage and implement different concepts involved in method study and understanding of work content in different situations.
5. Describe different aspects of work system design and facilities design pertinent to manufacturing industries.
6. Illustrate concepts of Agile manufacturing, Lean manufacturing and Flexible manufacturing

Modules	Detailed contents	Hrs.
01	**Introduction to Industrial Engineering** History and contribution, Industrial engineering approach, techniques of industrial engineering, objectives of industrial engineering, system approach to industrial engineering, definition and concept of productivity, productivity measurements, factors influencing productivity and productivity improvement techniques.	06
	Value Engineering and Value Analysis: Distinction between value engineering & value analysis and their Significance. Steps in value engineering & analysis and Check lists.	05
03	**Work study:** Method study, micro-motion study and principles of motion economy, Work measurement: time study, work sampling, standard data, PMTS; MOST	10
04	**Work system design:** Introduction to ergonomics and its scope in relation to work. Outline of discipline of anatomy, physiology and psychology, with respect to ergonomics building blocks such as anthropometry and biomechanics Job evaluation, merit rating, incentive schemes, wage administration and business process reengineering	08
05	**Facility Design:** Facility location factors and evaluation of alternate locations; types of plant layout and their evaluation; computer aided layout design techniques; assembly line balancing; materials handling systems Concepts of Group Technology and cellular manufacturing	09
06	**Agile manufacturing:** Introduction, Developing agile manufacturing, Integration of Product/Process Development, Application of IT/IS concepts, Agile supply chain management, Design of skill and knowledge and Computer control of Agile manufacturing. Flexible manufacturing, Lean Manufacturing, Value Stream Mapping	10

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Tut.	Pract.	Total
FEL103	Engineering Mechanics	–	2	–	–	–	1	1

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. /oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
FEL103	Engineering Mechanics	--	--	--	--	--	25	25	50

Objectives

1. To acquaint the concept of equilibrium in two and three dimensional system.
2. To study and analyse motion of moving particles/bodies.

Outcomes: Learners will be able to...

1. Verify equations of equilibrium of coplanar force system
2. Verify law of moments.
3. Determine the centroid of plane lamina.
4. Evaluate co-efficient of friction between the different surfaces in contact.
5. Demonstrate the types of collision/impact and determine corresponding coefficient of restitution.
6. Differentiate the kinematics and kinetics of a particle.

List of Experiments:

Minimum six experiments from the following list of which minimum one should from dynamics.

1. Verification of Polygon law of coplanar forces
2. Verification of Principle of Moments (Bell crank lever.)
3. Determination of support reactions of a Simply Supported Beam.
4. Determination of coefficient of friction) using inclined plane
5. Verification of the equations of equilibrium for Non-concurrent non-parallel (General) force system.
6. Collision of elastic bodies (Law of conservation of momentum).
7. Kinematics of particles. (Uniform motion of a particle, Projectile motion, motion under gravity)
8. Kinetics of particles. (collision of bodies)

Course Code	Course Name	Credit
CSC303	Data Structure	03

Pre-requisite: C Programming	
Course Objectives: The course aims:	
1	To understand the need and significance of Data structures as a computer Professional.
2	To teach concept and implementation of linear and Nonlinear data structures.
3	To analyze various data structures and select the appropriate one to solve a specific real-world problem.
4	To introduce various techniques for representation of the data in the real world.
5	To teach various searching techniques.
Course Outcomes:	
1	Students will be able to implement Linear and Non-Linear data structures.
2	Students will be able to handle various operations like searching, insertion, deletion and traversals on various data structures.
3	Students will be able to explain various data structures, related terminologies and its types.
4	Students will be able to choose appropriate data structure and apply it to solve problems in various domains.
5	Students will be able to analyze and Implement appropriate searching techniques for a given problem.
6	Students will be able to demonstrate the ability to analyze, design, apply and use data structures to solve engineering problems and evaluate their solutions.

Module		Detailed Content	Hours
1		**Introduction to Data Structures**	2
	1.1	Introduction to Data Structures, Concept of ADT, Types of Data Structures-Linear and Nonlinear, Operations on Data Structures.	
2		**Stack and Queues**	8
	2.1	Introduction, ADT of Stack, Operations on Stack, Array Implementation of Stack, Applications of Stack-Well form-ness of Parenthesis, Infix to Postfix Conversion and Postfix Evaluation, Recursion.	
	2.2	Introduction, ADT of Queue, Operations on Queue, Array Implementation of Queue, Types of Queue-Circular Queue, Priority Queue, Introduction of Double Ended Queue, Applications of Queue.	
3		**Linked List**	9
	3.1	Introduction, Representation of Linked List, Linked List v/s Array, Types of Linked List - Singly Linked List, Circular Linked List, Doubly Linked List, Operations on Singly Linked List and Doubly Linked List, Stack and Queue using Singly Linked List, Singly Linked List Application-Polynomial Representation and Addition.	
4		**Trees**	10
	4.1	Introduction, Tree Terminologies, Binary Tree, Binary Tree Representation, Types of Binary Tree, Binary Tree Traversals, Binary Search Tree, Operations on Binary Search Tree, Applications of Binary Tree-Expression Tree, Huffman Encoding, Search Trees-AVL, rotations in AVL Tree, operations on AVL Tree, Introduction of B Tree, B+ Tree.	
5		**Graphs**	4

	5.1	Introduction, Graph Terminologies, Representation of Graph, Graph Traversals-Depth First Search (DFS) and Breadth First Search (BFS), Graph Application-Topological Sorting.	
6		**Searching Techniques**	3
	6.1	Linear Search, Binary Search, Hashing-Concept, Hash Functions, Collision resolution Techniques	

Textbooks:	
1	Aaron M Tenenbaum, YedidyahLangsam, Moshe J Augenstein, "Data Structures Using C", Pearson Publication.
2	Reema Thareja, "Data Structures using C", Oxford Press.
3	Richard F. Gilberg and Behrouz A. Forouzan, "Data Structures: A Pseudocode Approach with C", 2nd Edition, CENGAGE Learning.
4	Jean Paul Tremblay, P. G. Sorenson, "Introduction to Data Structure and Its Applications", McGraw-Hill Higher Education
5	Data Structures Using C, ISRD Group, 2nd Edition, Tata McGraw-Hill.
References:	
1	Prof. P. S. Deshpande, Prof. O. G. Kakde, "C and Data Structures", DreamTech press.
2	E. Balagurusamy, "Data Structure Using C", Tata McGraw-Hill Education India.
3	Rajesh K Shukla, "Data Structures using C and C++", Wiley-India
4	GAV PAI, "Data Structures", Schaum's Outlines.
5	Robert Kruse, C. L. Tondo, Bruce Leung, "Data Structures and Program Design in C", Pearson Edition

Assessment:	
Internal Assessment:	
Assessment consists of two class tests of 20 marks each. The first class test is to beconducted when approx. 40% syllabus is completed and second class test when additional40% syllabus is completed. Duration of each test shall be one hour.	
End Semester Theory Examination:	
1	Question paper will consist of 6 questions, each carrying 20 marks.
2	The students need to solve a total of 4 questions.
3	Question No.1 will be compulsory and based on the entire syllabus.
4	Remaining question (Q.2 to Q.6) will be selected from all the modules.

Useful Links	
1	https://nptel.ac.in/courses/106/102/106102064/
2	https://www.coursera.org/specializations/data-structures-algorithms
3	https://www.edx.org/course/data-structures-fundamentals
4	https://swayam.gov.in/nd1_noc19_cs67/preview

Lab Code	Lab Name	Credit
CSL301	Data Structures Lab	1

Prerequisite: C Programming Language.	
Lab Objectives:	
1	To implement basic data structures such as arrays, linked lists, stacks and queues
2	Solve problem involving graphs, and trees
3	To develop application using data structure algorithms
4	Compute the complexity of various algorithms.
Lab Outcomes:	
1	Students will be able to implement linear data structures & be able to handle operations like insertion, deletion, searching and traversing on them.
2	Students will be able to implement nonlinear data structures & be able to handle operations like insertion, deletion, searching and traversing on them
3	Students will be able to choose appropriate data structure and apply it in various problems
4	Students will be able to select appropriate searching techniques for given problems.

Suggested Experiments: Students are required to complete at least 10 experiments. Star (*) marked experiments are compulsory.	
Sr. No.	**Name of the Experiment**
1*	Implement Stack ADT using array.
2*	Convert an Infix expression to Postfix expression using stack ADT.
3*	Evaluate Postfix Expression using Stack ADT.
4	Applications of Stack ADT.
5*	Implement Linear Queue ADT using array.
6*	Implement Circular Queue ADT using array.
7	Implement Priority Queue ADT using array.
8*	Implement Singly Linked List ADT.
9*	Implement Circular Linked List ADT.
10	Implement Doubly Linked List ADT.
11*	Implement Stack / Linear Queue ADT using Linked List.
12*	Implement Binary Search Tree ADT using Linked List.
13*	Implement Graph Traversal techniques:) Depth First Search b) Breadth First Search
14	Applications of Binary Search Technique.

Useful Links:	
1	www.leetcode.com
2	www.hackerrank.com
3	www.cs.usfca.edu/~galles/visualization/Algorithms.html
4	www.codechef.com

Term Work:	
1	Term work should consist of 10 experiments.
2	Journal must include at least 2 assignments.
3	The final certification and acceptance of term work ensures that satisfactory performance of laboratory work and minimum passing marks in term work.
4	Total 25 Marks (Experiments: 15-marks, Attendance Theory& Practical: 05-marks, Assignments: 05-marks)
Oral & Practical exam	
	Based on the entire syllabus of CSL301and CSC303

Course Code	Course/Subject Name	Credits
MEC703	Production Planning and Control	4

Objectives:

1. To provide an exposure to Production Planning & Control (PPC) and its significance in Manufacturing Industries
2. To give insight into the ongoing & futuristic trends in the control of inventory
3. To appraise about need and benefits of planning functions related to products and processes
4. To give exposure to production scheduling and sequencing so as to optimise resources

Outcomes: Learner will be able to...

1. Illustrate production planning functions and manage manufacturing functions in a better way
2. Develop competency in scheduling and sequencing of manufacturing operations
3. Forecast the demand of the product and prepare an aggregate plan
4. Develop the skills of Inventory Management and cost effectiveness
5. Create a logical approach to Line Balancing in various production systems
6. Implement techniques of manufacturing planning and control

Module	Details	Hrs
1	**Concepts of PPC:** 1.1. Manufacturing systems- components and types, need for PPC, functions of PPC, relationship of PPC with other functions 1.2. Factors influencing PPC in the organization, manufacturing methods- projects & jobbing products, batch, mass / flow production, continuous / process production. 1.3. Organization of PPC- status of PPC department, internal structure, degree of centralization, PPC as an integrated approach 1.4. Prerequisites of PPC – data pertaining to design, equipment, raw materials, tooling, performance standards, labour and operating systems	06
2	**Forecasting, Aggregate planning, Capacity planning** 2.1. Forecasting: Need for forecasting, role of forecasting in PPC, forecasting methods of qualitative type like judgment techniques. Forecasting methods of quantitative types like time series analysis, least square method, moving averagemethod, exponential smoothing method. Forecasting Errors and Forecasting Bias 2.2. Aggregate planning : Concept of aggregate planning, decision rules, strategies and methods 2.3. Capacity Planning: Measurement of capacity, Measures of capacity, Factors influencing effective capacity, short range, medium range and long range capacity planning, Rough cut capacity planning.	08
3	**Inventory Control:** 3.1. Basic concepts of inventory, Types of inventory, purpose of holding stock and influence of demand on inventory, Costs associated with Inventory management. 3.2. Inventory Models: Deterministic models - instantaneous stock replenishment model, Production model, planned shortages and price discount model, Probabilistic models- fixed quantity system(Q-system) and Fixed period system (p-system) 3.3. Selective Inventory Control techniques - ABC analysis, HML analysis and VED analysis	08

Course Code	Course Name	Credits
MEL703	**Production Planning and Control**	01

Objectives:

1. To provide an exposure related to Production Planning & Control (PPC)
2. To give exposure to production scheduling and sequencing

Outcomes: Learner will be able to...

1. Prepare a process sheet
2. Prepare a Gantt Chart
3. Forecast the demand of the product and prepare an aggregate plan.
4. Perform ABC analysis of a given problem
5. Develop the skills of Inventory Management and cost effectiveness.
6. Create a logical approach to Line Balancing for various production systems.

Term Work

The Term work shall comprise of the following:

At least six laboratory exercises/assignments comprising questions/problems

Sr No	List of Laboratory Exercises (Any Six)
1	Preparation of a Process sheet of a simple turned/milled component
2	Numerical example on Johnson's Algorithm
3	An example on network crashing
4	Preparation of a Gantt Chart
5	A real life example on ABC analysis
6	An example on MRP for planned released orders
7	An example on line balancing
8	Preparation of organization charts with functional relationship for any SME.

Project Based Learning may be incorporated by judiciously reducing number of laboratory exercises

The distribution of marks for term work shall be as follows:

- Lab work/assignments/exercise : 20 marks
- Attendance : 05 marks

Practical/Oral examination

1. Each student will be given a small task based on laboratory excercises, which will be assessed by pair of examiners during the oral examination.
2. Distribution of marks for practical-oral examination shall be as follows:
   Excercise: 15 marks
   Oral: 10 marks
3. Evaluation of practical/oral examination to be done based on the performance of design task
4. Students work along with evaluation report to be preserved till the next examination